



GRADUATE INCLUSIVE ADOLESCENCE HYBRID MODEL

Additional Certification, Same Developmental Level Program (36 credits)
 and
Additional Certification, Changing Developmental Level Program (39 credits)

Master of Science in Education, Nazareth College

| Course | Credit Hours | Dates | Meeting Day | Meeting Time |
|--|--------------|------------|--|------------------------------|
| FALL 2020 | | | | |
| INAD 501: Diverse Adolescent Learners and Learning (30 hours of fieldwork) | 3 | 8/31-12/18 | Thursdays Alternating with INAD 502 *Face-to-Face Session. Additional Asynchronous Online Learning | 7-9:40 p.m. |
| SPF 501: Social Foundations of Education | 3 | 8/31-12/18 | Alternating Thursdays with INAD 501 | 7-9:40 p.m. |
| INAD 520: Assessment and Program Planning for Adolescent Learners | 3 | 8/31-12/18 | Thursdays Face-to-Face | 4-6:40 p.m. |
| <i>Additional Same Level Certification students take</i> SPF 520: Teacher-Learner Research & Inquiry | 3 | 6/28-8/5 | NA | Fully Online Asynchronous |
| <i>Additional Changing Level Certification students take</i> EDTS 523: Introduction to Educational Technology | 3 | 8/31-12/18 | NA | Fully Online Asynchronous |
| 12 credit hours and 30 hours of fieldwork | | | | |

SPRING 2021

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|---|---|----------|--|------------------------------|
| INAD 503: IEPs: Development & Implementation | 3 | 1/18-5/6 | NA | Fully Online Asynchronous |
| INAD 504: Differentiated Planning, Teaching, and Assessment for Students with Disabilities in Grades 7-12 Content Areas | 3 | 1/18-5/6 | Hybrid delivery model with face-to-face class on alternating Thursdays and additional asynchronous online learning. | 7-9:40 p.m. |
| INAD 516: Strategic Approaches to Teaching English Language Arts to Students with Disabilities in Grades 7-12 (30 hours of fieldwork) | 3 | 1/18-5/6 | Hybrid delivery model with face-to-face class on alternating Thursdays and additional asynchronous online learning. | 7-9:40 p.m. |
| <p>INAD 51X: Curriculum and Methodology for Inclusive Adolescence (Biology OR Mathematics OR Physics OR English OR Chemistry OR LOTE OR Social Studies) Methods (35 hours of fieldwork)</p> <p>Note – Additional Changing Level Certification students take the content area of their certification program. Additional Same Level Certification students take their choice of a content area in which they are currently not certified.</p> | 3 | 1/18-5/6 | Thursday Face-to-Face | 4-6:40 p.m. |
| 12 credit hours and 65 hours of fieldwork | | | | |

SUMMER A 2021

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| INAD 625: Literacy in the Secondary Content Areas | 3 | 5/17-6/24 | Hybrid delivery model with class meetings on Thursday and additional asynchronous online learning. | 5-8:30 p.m. |
| INAD 635: Practicum and Seminar in Inclusive Education | 3 | 5/17-6/24 | Practicum placement following school placement hours. | Note - Practicum may also be completed during Summer B with advisement. |

6 credit hours and Practicum Placement

SUMMER B 2021

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| INAD 640: Transition Planning and Services for Adolescents (20 hours of fieldwork) | 3 | 6/28-8/5 | Hybrid model with class on Thursday and additional asynchronous online learning. | 5-8:30 p.m. |
| Additional Changing Level Certification students take SPF 520: Teacher-Learner Research & Inquiry | 3 | 6/28-8/5 | NA | Fully Online Asynchronous |
| Additional Same Level Certification students take INAD 690/699: Capstone Seminar & Masters Portfolio Exhibition | 3 | 1/10-5/2 | Hybrid delivery model with face-to-face class meetings on selected Thursdays TBA | 4-5 p.m. |

6 credit hours and 20 hours of fieldwork

END OF PROGRAM – Additional Same Level Certification Program

FALL 2021***Additional Changing Level
Certification students take*****INAD 690/ 699:** Capstone Seminar &
Masters Portfolio Exhibition

3

1/10-5/2

Hybrid delivery
model with face-to-
face class meetings
on selected
Thursdays TBA

4-6:40 p.m.

3 credit hours and no fieldwork**END OF PROGRAM - Additional Changing Level Certification Program**